Disinformation & Performance Workshop Instructions by I. Jucan Nov. 25 Emerson College

Instructions

1. Sharing & Discussion:

- Scenario + affective register (if comfortable sharing)
- Meme you brought How you encountered it, on what platform, why you brought it, its affective charge

2. Selection:

• One truth, one scenario, one emotion (affective register), one meme per group

3. Creation:

Write a short script for performance that

- in some way incorporates/responds to the selected scenario, the emotion, the meme
- expresses the truth you selected in 2 &
- undoes/pushes against the logic of the meme and recharges its affective charge.

Attend to the following:

- Action (what)
- Setting (where, when)
- Characters (who)
- What medium is the script for? (live theatre, dance, film, YouTube video)
- 4. Performance prep: prepare to present the performance
- 5. Performance presentation